



Tactical Teaching Reading

FOR TEACHERS OF
ADOLESCENTS



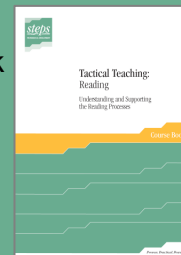
A powerful professional development resource to help enhance success across the middle and secondary learning areas by improving students' reading.

Many learning area teachers balk at the idea of having to 'teach reading' to their students, especially when there is so much content to get through. These texts and associated workshops will provide practical, hands-on approaches and activities that can be easily implemented in all learning areas. Teachers can take the ideas straight back to their classrooms and successfully support students deal with the literacy demands in their subject as well as enhancing the understanding of content.

NOT the Reading Teacher but a Teacher of Reading!

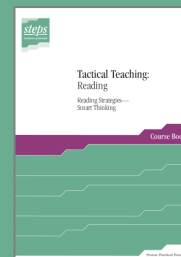
Session 1: How to Help Students Use Reading Processes

This workshop explores teaching procedures and activities that support students in making sense of what they read as they work through reading processes such as, *activating background knowledge, clarifying vocabulary or monitoring understanding*



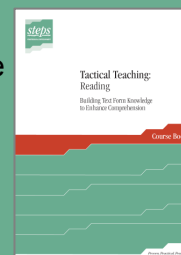
Session 2: How to Make Reading Strategies Visible

Successful readers intuitively draw upon a range of strategies when confronted by challenging texts. These include strategies such as *adjusting reading rate, re-reading, connecting and self questioning*. Research highlights that readers benefit greatly from explicit teaching of reading strategies – and this workshop provides teachers with a range of activities to make reading strategies visible for students.



Session 3: How to Build Text Form Knowledge

Student's knowledge and use of purpose, organisation, language features and text structure helps them to comprehend text. In this workshop participants examine practical activities that will help students understand these different patterns within texts and thus assist comprehension.



To find out more about this exciting resource contact STEPS Professional Development

Phone: 08 9373 2203

kannandale@stepspd.com.au

www.stepspd.com