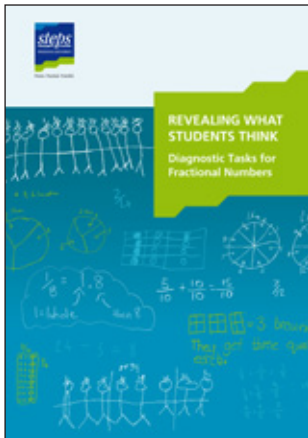




STEPS Professional Development

www.stepspd.com



Revealing What Students Think Diagnostic Tasks for Fractional Numbers

Revealing What Students Think presents thirty easy-to-use diagnostic tasks designed to reveal what students really think and understand about fractions. Each task has been trialed with students and deals with common difficulties experienced by many students. The authors offer you detailed information about the purpose of the task, how you can adapt the task to students' background experiences and how to interpret responses.

The text also provides you with multiple student work samples that demonstrate a range of responses that may be found in any one classroom. Each sample is richly supported by suggested learning activities for students with similar needs.

If you are a teacher working with 5–14 year-old students you will find the bank of diagnostic tasks and supporting information an invaluable resource to help you uncover preconceptions, partial concepts or misconceptions embedded in students' understanding of fractional numbers. The tasks are also a powerful vehicle to promote teacher-to-teacher conversations about mathematics learning and pedagogy.



Fundamental Fun 132 Activities to Develop Fundamental Movement Skills

In **Fundamental Fun** you will find 132 activities designed to help students develop fundamental movement skills. The link between all activities in this book is the explicit promotion of one skill, while not excluding the development of other fundamental movement skills. As a teacher of primary physical education this allows you to hone one skill at a time.

The purpose of this book is to provide educative, developmentally appropriate, fun activities for children aged 4–8 in the primary physical education context. Six different activity ideas for teaching the twenty-two fundamental movement skills are presented. Each activity description also includes the number of players and a list of resources for the main activity and its variations. Furthermore there is a 'catering for individual differences' section in which five aspects of the activity are explored by focusing on and changing task demands, rules teaching cues, players and equipment.

www.pearsonplaces.com.au/primary

